



Teacher's Politeness Implication in Teaching and Learning Process

<u>INFO PENULIS</u>	<u>INFO ARTIKEL</u>
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Saran Penulisan Referensi:

Al Hakim, R. N. A. (2021). Teachers' Politeness Implication in Teaching and Learning Process. *Almufi Journal of Measurement, Assessment, and Evaluation Education*, 1 (2), 122-126.

Abstrak

Prinsip - prinsip kesantunan dalam berbahasa seyogyanya diterapkan dalam proses belajar mengajar, dan tentunya prinsip - prinsip tersebut memiliki maksud tertentu ketika diutarakan, untuk itu penelitian ini dilakukan untuk mengetahui implikasi dari prinsip kesantunan atau kesopanan yang digunakan oleh guru bahasa Inggris dalam proses belajar mengajar. Dalam penelitian ini peneliti menggunakan penelitian deskriptif kualitatif. Dalam melakukan penelitian, peneliti melakukan observasi dan wawancara. Partisipan penelitian ini adalah seorang guru bahasa Inggris dan siswa di kelas II SMP Negeri. Hasil penelitian menunjukkan bahwa Implikasi prinsip kesopanan dalam proses belajar mengajar adalah untuk menciptakan kebersamaan antara guru dan siswa, dalam membangun perilaku hormat siswa, menciptakan interaksi kerja sama antara guru dan siswa, membantu siswa untuk memiliki perasaan positif terhadap pelajaran dan memotivasi siswa untuk lebih berpartisipasi dalam proses belajar mengajar.

Kata Kunci: Prinsip Kesopanan, Implikasi, Guru, Siswa

Abstract

The politeness principles need to be implemented in teaching and learning process. Since they are implemented, they should have their own implication. This research was conducted to investigate those implications in teaching and learning process at the second grade of SMP Negeri. In this research, the researcher used descriptive qualitative research. In conducting the research, the researcher used observation and interview. The participants of this research were an English teacher and 5 students at the second grade of Junior High School. The result of this research showed that the implication of politeness principles in teaching and learning process were creating togetherness between teacher and students, building respect behavior of student, creating cooperating interaction between teacher and students, helping students to have positive feeling toward the lesson, and motivating the students to participate more in learning.

Key Words: Politeness Principles, Implications, Teachers, Students

A. Introduction

Everyone can adjust to physical and social environment as well as to study the habits, culture, customs, and the background of each. Therefore, everyone is required to be able to use the language appropriately or everyone should have their linguistic skills.

Politeness is a theory of communication within the pragmatic framework in linguistics. It is proposed by Brown and Levinson as the way to communicate as polite as possible in order to minimize conflict with others and to construct appropriate circumstance in communication.

Furthermore, Leech reinforce that politeness principles as a higher order principle with the aim to maintain the social balance and sociable relations to assume that our interlocutors are being cooperative in first place. It means that politeness principles are an important role in communication. Not only in social life, the politeness principles is also very important in education circumstance, an educator will be easily understood by the learners when the speech used is polite.

Politeness is important in teaching and learning process. Throughout teaching in the class, teacher utters many utterances to communicate with the students which show politeness principles. Considering the politeness, it is consisted of principles in order to make the politeness suitable in teaching and learning process. In the classroom, politeness is required to be implemented since impoliteness create conflict between teacher and students. Hence, politeness is used in the classroom interaction in order to make a virtuous relationship between teacher and students.

Teachers act as motivator and role model and students will imitate teacher attitude. Therefore, a teacher should consider and be careful in acting and interacting with the students especially during teaching and learning process, the teachers also needs to speak politely in front of the students in order to influence them to speak politely too and according to Mugford (2017) that students' different characteristics can be altered through classroom interaction. Therefore, a good classroom interaction is necessary for both teacher and student, a good interaction is able to make students develop their abilities in academic or non-academic sense. Therefore, a teacher does not only provide subject materials but also share moral values that will be beneficial for students outside the classroom. Teacher has responsibility to teach students how to act and speak politely and obliged to apply politeness principle in teaching and learning process.

B. Methodology

1. *Research Design*

Design of this study was descriptive qualitative research, according to Kothari (2004), research design is the conceptual structure of collection, measurements, and analysis of data. In other words, research design is the set of methods and procedures used in collecting and analyzing the data. This research was descriptive qualitative research where the researcher can describe holistically and this approach used to get information about politeness principles used by English teacher in teaching and learning process

2. *Participants*

The participants of this study were the English teacher and second grade students of SMP Negeri 1 Kolaka. The English teacher has English study background and graduated from English study program. She has been teaching English in SMP Negeri 1 Kolaka for more than fifteen years.

3. *Technique of Data Collection*

First, the English teachers were observed when they were teaching in the classroom. After that, Students were interviewed with semi-structured interview.

4. *Instrument*

Observation

The instruments used in this study was observation, Kothari (2004) stated that under the observation method, the researcher can get the information by way of investigator's own direct observation without asking the respondent. The main advantage of this method is that subjective bias is eliminated if observation is done accurately. This observation is focused to find out politeness principles uttered by the English teacher in the classroom.

Interview

The second instrument of this study was semi-structured interview. An interview must cover all of questions needed in collecting the information. Ary et al (2010) states that semi structured interview formulates the question but the interviewer can modify the format or questions during the interview process. So that, the information may be more complete.

5. *Technique of Data Analysis*

When the data have been collected, then they are organized by putting them according to the source of data for easy retrieval.

Coding and reducing

Coding is about labeling the data. The goal of qualitative coding is to break apart the data and rearrange them into categories that facilitate comparisons within and between and to develop the theoretical concept. Codes can represent information that the researcher expected to find, information the researcher do not expect to find, and interesting or unusual information. Then reducing the data, according to Miles and Huberman in Ary et al (2010), the activities that researcher conducted in this data reduction are selecting, transforming, and restudying the transcription or field note during the process of observation and interview.

Interpreting and representing the result.

Interpretation is about bringing out the meaning, telling the story, providing an explanation, and developing plausible explanations. In interpreting qualitative data. While representation involves how the data presented. In this qualitative research, the procedure used to demonstrate the descriptive data in detail.

C. **Finding and Discussion**

Note:

Data O: Data obtained from observation

Data I : Data obtained from Interview

There are five positive impacts of politeness principles uttered by the English teacher in teaching and learning process, we may see in the following table:

No.	Teacher's Politeness Implication in Teaching and Learning Process
1	Creating Togetherness in the Classroom
2	Building Respect Behavior for Students
3	Creating cooperative Interaction between Teacher and Students
4	Helping Students to have Positive Feelings towards the Lesson in Teaching and Learning Process
5	Encouraging Students to Participate in Teaching and Learning Process

Creating Togetherness in the Classroom

Togetherness between teacher and students are very important in teaching and learning process. Politeness principle used by the English teacher can create togetherness between teacher and students. Church (2016) stated that to create togetherness at school, the teachers along the whole students have built good enough togetherness, because of togetherness make students feel comfort in receiving lessons in the classroom, as the data bellow:

"Ok very good, give applause to Reyna's answer" (Data O.1).

"Being able to feel comfortable in the classroom and make all my friends happy and comfortable"(data I.1).

"I see, yes, I can feel the togetherness because the teacher always interacts with the students in the class)" (data I.2).

The data showed that politeness principles used by English teacher give a good impact to students in teaching and learning process and students feel happy, and comfortable in the classroom, its occurred cause of good attitude from the English teacher such as giving praise in the classroom, as the data from observation bellow:

Building Respect Behavior for Students

Furthermore, in teaching and learning process the teacher must speak politely and its impact toward students' esteem. Teacher as a role model in the classroom will be imitated by their students, when the teacher spoke politely, it means the students will speak polite also, it is in line with Agustina (2016) that teacher as a role model, meaning that the teacher is a model of behavior that should be emulated by students. It can be seen in the following data:

"Fix your sit, please darling" (Data O.2)

Data above showed that the teacher tried to address one of the students politely, and the students respected that, as we can see in the data obtained from interview:

"Respecting the teacher because she always speaks politely (data I.3)

The data showed that politeness principles used by English teacher give a good impact to students in teaching and learning process and students feel respect in the classroom, it is occurred cause of good attitude from the English teacher, so that she got good response from the students.

Creating cooperative Interaction between Teacher and Students;

Cooperative interaction between teacher and students is very important in order to make teaching and learning process more effective, but mostly the relationship that currently occurs between teachers and students is often one-way where students are just listening to what teacher say.

Harry (2010) stated that when viewed from the learning pyramid, students will easily forget what is previously learned when they just listen to the teacher's explanation and interaction is also an important point in teaching and learning process because not only students are benefiting, but also teachers also get feedback whether the material submitted is acceptable by the students. We may see the following data:

"Ok, have you written them all? write first and then we continue." (Data O.3)

Here, the teacher tried to be cooperative after one of the students asked the teacher to give additional time in writing some materials, and this made the students feel enjoy their activity in the classroom, as the data from interview bellow:

"Because we can make a deal with the teacher, this will make we feel comfortable. (Data I.4)

Based on the data above, politeness principles used by English teacher give a good impact to the students in teaching and learning process and students felt involved in teaching and learning process, this created cooperative interaction between teacher and students.

Helping Students to have Positive Feelings towards the Lesson in Teaching and Learning Process;

In teaching and learning process, sometimes there are certain lesson that are difficult to be understood by the students. However, when the teacher always speaks politely will make students' feeling toward English lesson changed to be positive and teacher politeness principles make students enthusiastic toward English.

According to Sudirman (2000) students who have a positive feeling will learn independently, devote the attention to the lesson, will try to find effective way of learning to master the lesson, and can motivate the students be active in learning activities and bring positive influence that can improve the learning outcomes.

"Don't be afraid of making mistakes, try first, and I will correct it" (Data O.4))

In this case, the teacher motivated the students to be confidence in teaching and learning process, and the students really appreciated that, as the data bellow:

"I am excited to English lesson because the teacher often supports even though we make mistakes. (Data I.5).

"I feel more motivated in learning, even English is hard for me, but the teacher always motivates us, so I am happy joining this class (Data I.6)

Based on the interview, politeness principles used by English teacher gave a positive impact to the students and students got motivations in learning although the lesson is hard for them .

Encouraging Students to be more Participative in Teaching and Learning Process;

Teacher politeness principles can encourage the students to be more participative in teaching and learning process. Levine (2002) stated that the learning process, will be more effective if the participants participate actively, it is influenced by the learning components, one of them is the teacher, so that educators must take a policy to improve teaching methods which is needed by the learners .

"You can do it, right? If you can't, you can try it again." (Data 0.5)

"Bayu, hurry up, but if you don't know I will lead you, and follow me" (Data 0.6)

The data from observation above showed that the teacher always encourages the students in the classroom, and it makes the students more participative when teaching and learning process took place, as the statements from the students bellow:

"I am happy because, I can participate actively in the class." (Data I.7))

"I am glad to be more active in this lesson)" (Data I.8)

The data from interview showed that politeness principles used by the English teacher had a good impact to students in teaching and learning process and students got motivation because the teacher always encourages them positively .

D. Conclusion

From the finding and discussion above, it can be concluded that there are five implications of politeness principles in teaching and learning process uttered by the teacher, namely: creating togetherness between teacher and students ; building respect behavior for students ; creating cooperating interaction between teacher and students ; helping students to have positive feelings towards the lesson in teaching and learning process ; and encouraging students to be more participative in teaching and learning process.

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